



St. Michael's

Catholic Primary School

**Remote Education
Information for Parents
January 2021**

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Every child has a personal login for Class Dojo. They will be able to access Class Dojo from home where teachers will upload and share work for pupils to complete. Paper copies of work will also be available if children are having initial difficulties accessing work online.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, children attending school will take part in some PE lessons that are delivered by the teacher outside. Some groups of children will also take part in a weekly Forest School session.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours a day on average across the cohort, with less for younger children
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Key Stage 2	4 hours a day
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Accessing remote education

How will my child access any online remote education you are providing?

Children will access Class Dojo using a QR code or a link sent by their teacher.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- St Michael's will utilise the support available through the DfE's 'Get help with technology during coronavirus (COVID-19)' scheme.
- We will order laptops, tablets and 4G wireless routers to support the following groups of pupils if they do not have access to a digital device or the internet through other means:
 - Pupils in Year 3 to 6
 - Clinically extremely vulnerable children across all year groups who are shielding or self isolating in line with government advice
 - Children in all year groups who are unable to access remote education whilst attending school on a hospital site.
- Parents will be made aware of the various groups who can access these devices and how they will be delivered through the school website.
- Before distributing devices, the school will ensure that the devices are set up to access remote education and that appropriate safeguarding controls and support are put in place to help pupils and families use these devices safely.
- Printed materials will also be made available for those children who do not have online access. These materials can be delivered to home by a member of the school staff or parents can collect packs from the school office at a pre-arranged time.
- If pupils do not have online access, their work can be collected by staff or returned to school at an agreed time.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Online reading activities e.g. Read Theory, Oxford Owl.
- long-term project work and/or internet research activities (as per the schools full opening guidance, schools are expected to avoid an over-reliance on these approaches)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Pupils

- All pupils to engage regularly with remote learning activities.
- All activities to be completed on time and to the best of their ability.
- Pupils to send completed work to their teacher to be marked.
- Report any difficulties they are having completing work to their teacher as soon as possible.
- Report any technical difficulties to their teacher as soon as possible.
- Ensure that they have access to remote learning material and notify a responsible adult if they do not have access.
- Notify a responsible adult if they are feeling unwell or are unable to complete the schoolwork they have been set.
- Follow the school's behaviour policy at all times.

Parents

- Ensure your child is available to learn remotely each day from Monday to Friday.
- Ensure that the schoolwork set is completed on time and to the best of your child's ability.
- Report any technical issues to the school as soon as possible.
- Ensure that your child has access to remote learning material during the times set out above.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- St Michael's staff will regularly check on the work that pupil's submit on Class Dojo throughout the school day. They will comment on the work submitted and contact the pupil/parent if the child has had difficulties completing the work.
- Staff will contact parents if a child has not accessed remote learning for a particular day.
- Staff will monitor the engagement of pupils on a daily basis and will contact pupils/parents if there are concerns with the level of engagement.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Pupils will receive regular feedback on the work that they submit.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Parents of SEND pupils will receive copies of their child's support plans that contain their individual targets.
- SEND pupils will have access to the following intervention programmes - IDL and Lexia

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Pupils self isolating will still be able to access all the learning activities set by their class teacher on Class Dojo.