



St. Michael's

Catholic Primary School

PE and Sport Funding

2025/2026

Strategy Statement

St Michael's - Sports Premium Strategy 2025-2026

This statement details our school's use of sports premium funding to help improve the attainment of our disadvantaged pupils.

It outlines our sports premium strategy, how we intend to spend the funding in this academic year and the outcomes for disadvantaged pupils last academic year.

School overview 2025/2026

Detail	Data
Number of pupils in school	238
Proportion (%) of pupil premium eligible pupils	49.57
Date this statement was published	01/10/2025
Date on which it will be reviewed	01/10/2026
Sports premium lead	Paul Loughran

Funding overview

Detail	Amount
Sports premium funding allocation this academic year	£16,565
Sports premium funding carried forward from previous years (<i>enter £0 if not applicable</i>)	£0
Total budget for this academic year	£16,565

Sports premium strategy plan

Statement of intent

At St Michael's Catholic Primary School, we believe that physical education is an essential part of a child's educational development. We aim to develop a balanced program offering a variety of activities to enhance skills in physical education. Positive participation in physical education will enable children to build self-esteem, teamwork and positive attitudes in P.E. This statement identifies our actions based on the following key indicators.

- Engage pupils in regular physical activity
- Raise the profile of sports and physical education
- Develop confidence, skills and knowledge
- To increase participation in competitive sports
- Provide a broad range of quality sporting opportunities for children outside of school curricular time
- Promote fair play and respect
- Educate children to improve health and wellbeing

Challenges

This details the key challenges to achievement that we have identified.

Challenge number	Detail of challenge
1	To improve pupil fitness and general stamina, through the Daily Mile and other sports activities during play times as well as through PE lessons.
2	To increase the breadth of competitive sporting opportunities offered to children, including local competitions and intra-school sports.
3	To identify further opportunities for staff to get professional development by monitoring sports and PE lessons with clear teacher-coaching to promote standards and share expertise.

Key Achievements to Date

Achievements	
<ul style="list-style-type: none"> • Halton Football Champions 2024 (Y4 2024) • Table Tennis nationally ranked players • The development of fundamental movement skills with increased opportunities for competitive physical activity for children in Reception and KS1 • Higher involvement of children in adult led, structured sporting activities each play and lunch time • Greater number of children involved in after school (and before school) sporting activities and clubs • Excellent relationships with local sporting clubs and institutions with signposts to external sports clubs 	
Meeting National Curriculum requirements for swimming and water safety	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	70%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	70%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes Pool2School Provision and 2xTutor - £5060

Intended outcomes

This explains the outcomes we are aiming for by the end of our current strategy plan, and how we will measure whether they have been achieved.

1: To improve pupil fitness and general stamina, through the Daily Mile and other sports activities during play times as well as through PE lessons.			
School Focus with clarity on intended impact on pupils	Actions to achieve	Evidence, Impact & Outcomes	Sustainability and suggested next steps
<p>Employ specific PE specialist staff to teach PE and upskill staff across the school</p> <p>Further develop the capacity of sports coaches to deepen the breadth of sporting activities provided for all children</p> <p>Develop opportunities for sports coaches to support teachers and additional adults through joint planning, observations and coaching and mentoring</p> <p>Ensure physical exercise and education is child lead by providing opportunities for school council to suggest games and equipment to use during lessons and during lunch time play</p> <p>Greater emphasis on early intervention in EYFS to develop positive attitudes to sport, health and exercise</p>	<p>Develop and train children as playground friends and PE ambassadors to further encourage their peers to participate in a range of physical activities</p> <p>Lead staff and develop a high quality programme of CPD for sports coaches and staff to ensure high-quality play activities</p> <p>Resources are accessible to all children every lunch-time and play-time and during PE lessons which are taught by teachers and additional adults</p> <p>Coaches to identify and target children who are reluctant to participate in physical activity</p> <p>Fund sports access places for children across the school on a needs basis</p>	<p>All staff are trained in how to engage children in physical activities during morning and lunchtime play</p> <p>A wide range of sporting activities are offered at playtimes with specialist activities for Reception and Key Stage 1 children, to ensure that all children are active for more than 30 minutes a day</p> <p>Pupil voice shows that the majority of children partake in team games such as football, basketball, led by trained support staff and other pupils during playtime and lunchtime play</p> <p>Sports coaches are strong role models for all children modelling the impact of regular physical activity for the children</p>	<p>Further develop the role of playground friends through training and resourcing to encourage participation in a wider range of physical activities for EYFS and KS1 children at break time</p> <p>Gain further pupil opinion, through surveys and School Council on what games and equipment will increase motivation and participation</p>
2. To increase the breadth of competitive sporting opportunities offered to children, including local competitions and intra-school sports.			

School Focus with clarity on intended impact on pupils	Actions to achieve	Evidence, Impact & Outcomes	Sustainability and suggested next steps
<p>Upcoming sports events to be discussed in school assemblies to generate excitement around future sporting competitions</p> <p>Display that celebrates sporting appointments in hall & by school office</p> <p>Increase parental engagement and develop a positive attitude to physical education and wellbeing</p> <p>Class teachers to continue to recognise sporting achievement during the weekly celebration assembly, linked to the value of the week e.g. resilience to raise the profile of PE linked to lifelong learning.</p> <p>Celebrations communicated via school's newsletter, website and Twitter account to raise profile.</p>	<p>Dedicated section in assembly to promote upcoming sporting events and to celebrate sporting achievements</p> <p>Tweets, photos on newsletter and website of all sporting events</p> <p>Sports coaches to invite parents in to participate in a Forest School lesson with their children</p> <p>Use of technology in year 5 and 6 to analyse technique and principles of specific sports</p> <p>Increased offer of sports after school and during holiday periods through successful OSF funding application.</p>	<p>Parental feedback highlights an understanding of the importance of the PE curriculum</p> <p>Pupil and parent voice indicate awareness of sporting achievements</p> <p>Increased pupil participation rates including SEND, Pupil Premium and all pupils.</p>	<p>Add specific section into parent survey on sports provision and impact</p> <p>Playground Friends and sports ambassadors to promote, report and share school achievements.</p> <p>Committed to a 3 year programme of funding opportunities.</p>

3. To identify further opportunities for staff to get professional development by monitoring sports and PE lessons with clear teacher-coaching to promote standards and share expertise.

School Focus with clarity on intended impact on pupils	Actions to achieve	Evidence, Impact & Outcomes	Sustainability and suggested next steps
PE Teacher to develop a skills audit to identify teachers with a secure understanding of the PE curriculum and teachers who will require support	PE Teacher to design a skills audit to gain a baseline understanding of teachers' knowledge of the PE curriculum	All staff deliver high quality PE lessons which challenge children of different levels and encourage the development of whole school values	Further professional learning opportunities for staff who request it e.g. peer observations
PE Teacher to design and run staff CPD for staff to upskill teaching staff Greater emphasis on PE coaches supporting during PE lessons taught by teachers and TAs through team teaching	Expert professional development sourced to develop teachers with team-teaching and knowledge development sessions School coaches to provide further support and team teaching for staff	Teaching assistants, teachers and SLT have a better understanding of how to support and encourage pupils to engage in physical activity during morning and afternoon play	Develop PE subject leader networks with colleagues at other schools to encourage the sharing of good practice
PE Teacher to strategically plan where to support based on the results from the skills audit and prior knowledge of teaching experience throughout the school	Staff peer coaching to include PE, and staff to be covered with quality teaching SLT coach to design a monitoring and observation cycle for PE that complements the team-teaching and teacher development process		

4. To apply further develop links with local community sports organisations.

School Focus with clarity on intended impact on pupils	Actions to achieve	Evidence, Impact & Outcomes	Sustainability and suggested next steps
<p>Offer a wider range of activities both outside the curriculum in order to get more pupils involved in sport such as: PE, Swimming, Dance, Martial Arts, Gymnastics, Rugby Football, Athletics</p> <p>Track and monitor participation in sports clubs and events building in a termly review and a list of leadership actions for the upcoming term</p> <p>Introduce a wider range of wellbeing and physical activities at lunchtime</p> <p>Increase participation of pupils with identified SEND in physical activity by ensuring coaches are aware of needs and how to adapt lessons to provide for these needs</p> <p>The school's Physical Education Subject Leader also attended specialist training to develop fine motor skills of children with additional needs ensuring all children can access competitive sports</p> <p>Expand range of activities available as extra-curricular clubs to encourage pupils to more involved</p> <p>Signpost families to opportunities outside of</p>	<p>Audit of PE equipment to find out what resources we have and need at school.</p> <p>Order and replace appropriate storage for extensive equipment in limited space.</p> <p>Lead sports coaches and SLT to monitor delivery of lunchtime and afterschool clubs.</p> <p>Create a database of all events entered and all pupils attended and target provision at those who may not have participated</p> <p>Audit of PE equipment to find out what resources we have and need at school.</p> <p>Order and replace appropriate storage for extensive equipment in limited space.</p> <p>Lead sports coaches and SLT to monitor delivery of lunchtime and afterschool clubs.</p> <p>Create a database of all events entered and all pupils attended and target provision at those who may not have participated</p>	<p>Pupil and parent voice shows that the children enjoy participating in a wide range of activities during playtime and after school</p> <p>A higher number of children across the whole school participating in a wider variety of physical activities after school.</p>	<p>Ensure that a broad range of activities are offered by encouraging pupils and parents to suggest activities and afterschool clubs</p> <p>Develop links with local sporting clubs and bodies</p> <p>Ensure that a broad range of activities are offered by encouraging pupils and parents to suggest activities and afterschool clubs</p> <p>Further develop links with local sporting clubs and bodies</p>

school to engage in further activities			
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Activity in this academic year

This details how we intend to spend our pupil premium funding **this academic year** to address the challenges listed above.

Budgeted: £16,565

Activity	Evidence that supports this approach	Challenge number(s) addressed
PE specialist staff	£6600	
Martial Arts Tutor	£875	
Gymnastics Tutor	£1345	
Pool2School Provision and 2xTutor	Pool2School Provision and 2xTutor £5060	
PE Equipment	PE Equipment £2355	
	<u>Total Spend</u>	
	<u>= £16,235</u>	

Total cost: £ 16,235