

English



Spoken language:

- Listen and respond
- Maintain attention and participate actively in collaborative conversations
- Ask relevant questions
- Use spoken language: speculating, hypothesising, imagining and exploring ideas
- Participate in discussions, presentations, performances, role play, improvisations and debates
- Consider and evaluate different viewpoints

Reading comprehension:

- Read for a range of purposes
- Identify themes and conventions
- Discuss words and phrases that capture the reader's interest and imagination
- Check text makes sense
- Explain meaning of words in context
- Ask questions to improve understanding of a text
- Draw inferences (characters' feelings, thoughts and motives); justify with evidence
- Predict what might happen from what is stated and implied
- Retrieve and record information from non-fiction
- Participate in discussion about books

Writing Composition:

- Plan writing by discussing the structure, vocab and grammar of similar writing
- Discuss and record ideas
- Compose and rehearse sentences orally
- Proof-read for spelling and punctuation errors
- Build an increasing range of sentence structures
- In narratives, create settings, characters and plot
- Assess the effectiveness of own and others' writing

Maths

Number: Place Value

- Recognise the place value of each digit in a four-digit number (1000s, 100s, 10s and 1s)
 - Find 1,000 more or less than a given number
 - Order and compare numbers beyond 1,000
 - Identify, represent and estimate numbers using different representations
 - Round any number to the nearest 10, 100 or 1,000
 - Count backwards through 0 to include negative numbers
 - Count in multiples of 6, 7, 9, 25 and 1000
 - Solve number and practical problems that involve all of the above and with increasingly large positive numbers
- Addition and Subtraction
(Expanded formal method/ formal method)
- Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate
 - Estimate and use inverse operations to check answers to a calculation
 - Solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why
 - Estimate, compare and calculate different measures

Multiplication and Division

- (6, 7, 9, 11 and 12 – through facts)
- Recall multiplication and division facts for multiplication tables up to 12 X 12
 - Use place value, known and derived facts to multiply and divide mentally, including; multiplying by 0 and 1; dividing by 1; multiplying together 3 numbers
 - Recognise and use factor pairs and commutativity in mental calculations

Curriculum Focus

North West UK/UK

Geography:

Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.

Name and locate cities of the United Kingdom and the region of the Northwest. Use 4 point grid references. Describe and understand key aspects of physical geography: water cycle.

Science:

Animals including humans

Describe the simple functions of the basic parts of the digestive system in humans

Identify the different types of teeth in humans and their simple functions

Construct and interpret a variety of food chains, identifying producers, predators and prey.

States of matter

Compare and group materials together, according to whether they are solids, liquids or gases.

Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C)

Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.

DT:

Pupils will explore the difference between freshly made food and mass-produced food. Focusing on common foods that are part of a healthy diet but are often bought pre made and can contribute to poor physical and mental health.

Computing:

Begin to understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration. Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts

Religious Education

Our topics this term are People, Called, Gift. We will be learning these through the theme of The Domestic Church, Baptism and Advent.

PSHE

Relationships:

Identify different types of relationship (for example marriage or friendships) and can show ways to maintain positive relationships (for example listening, supporting, caring).

Recognise simple body language

Demonstrate more assertiveness and ask for time to think things through.

Be confident enough to raise my own concerns.

Recognise and respect other people's feelings.

Understand that everyone is unique and feel a sense of worth.

Identify my strengths and suggest areas for improvement.

Identify a wider range of feelings, both good and bad.

History

Study Ancient Greece – a study of Greek life and achievements and their influence schools and teaching.

Study local history.

A study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality.

PE Days

Y4's PE day is Thursday

On this day children can come to school in their PE kit.

Music

Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression
Improvise and compose music for a range of purposes using the inter-related dimensions of music
Listen with attention to detail and recall sounds with increasing aural memory
Use and understand staff and other musical notations
Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians.

Art

This term we will be focusing on artists Georgia O'Keeffe and Matthew F Fisher.

Pupils will examine in detail a part of a flower using magnifiers and view finders before sketching and then enlarging it. They will develop the techniques of overpainting and wet on wet, as well as making tertiary colours.

Parent Information

The single most valuable activity that you can do at home is read with your child every evening. The aim of reading is to read with understanding. When reading with your child, encourage them to think about the main points, characters or plot by asking questions.

Class Assemblies

Wednesday 29th January is the date of Year 4P assembly - Community

Wednesday 18th June is the date of Year 4H assembly – Building Bridges

We would love you to come and watch! Assemblies will begin at 9:30am.

Physical Education

Play competitive games, modified where, and apply basic principles suitable for attacking and defending
Perform dances using a range of movement patterns
Take part in outdoor and adventurous activity challenges both individually and within a team.

Perform dances using a range of movement patterns
Play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending.

MFL (Spanish)

Present ideas and information orally to a range of audience
Understand basic grammar appropriate to the language being studied

Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrase

Read carefully and show understanding of words, phrases and simple writing

Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.

Listen attentively to spoken language and show understanding by joining in and responding

Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words

describe people, places, things and actions orally* and in writing

Understand basic grammar appropriate to the language being studied

Teachers' message to parents

As you can see we have a very busy and exciting term ahead of us with an action-packed curriculum for our Year 4 children.

We are very lucky this term to welcome ex Saints and Widnes Vikings player Steve Tyrer who will working with the whole of Year 4 in PE.

The children will also have the opportunity to work with MGL, who help us to deliver engaging computing lessons using specialist equipment.

If you have any worries or concerns, please do not hesitate to come and speak to us. Thank you for your continued support.

Mrs Pendleton & Miss Hawley