

Curriculum Overview Year 3

Autumn 2024

English



READING

- Use dictionaries to check the meanings of words
- Prepare poems to read aloud and perform
- Recognise different forms of poetry
- Check texts make sense
- Ask questions to improve understanding of a text
- Draw inferences (characters feelings, thoughts and motives); justify with evidence
- Predict from details stated and implied
- Participate in discussions about books

WRITING

- Plan writing by discussing the structure, vocab and grammar of similar writing
- Discuss and record ideas
- Compose and rehearse sentences orally
- In narratives, create settings, characters and plot
- Assess the effectiveness of own and others' writing
- Proof-read for spelling and punctuation errors

PHONICS

The children will continue to work through the letters and sounds programme. Please ask your child what sounds they have learnt this week and continue to practice these at home.

SPEAKING AND LISTENING

Ask relevant questions, build vocabulary, articulate and justify answers, participate in discussions, presentations, performances, role play, improvisations and debates, consider and evaluate different viewpoints.

Maths

PLACE VALUE

- Recognise the place value of each digit in a 3-digit number (100s, 10s and 1s)
- Compare and order numbers to 1,000
- Identify, represent, and estimate numbers using different representations
- Read and write numbers up to 1,000 in numerals and words
- Solve number problems and practical problems involving these ideas
- Find 10 more or less than a given number

ADDITION AND SUBTRACTION

- Add and subtract numbers mentally including; three digits and 1s, 10s and 100s
- Add and subtract numbers with up to 3 digits
- Estimate the answer to a calculation and use inverse operations to check answers
- Solve problems, including missing number problems, using number facts and addition and subtraction
- Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml)
- Add and subtract amounts of money to give change, using both £ and p in practical contexts.

MULTIPLICATION AND DIVISION

- (3, 4 and 8 – through facts)
- Count from 0 in multiples of 4, 8, 50 and 100
 - Recall and use multiplication and division facts for the 2, 3, 4, 5, 8 and 10 multiplication tables
 - Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know
 - Solve problems including missing number problems, involving multiplication and divisions

Curriculum Focus is International

In History we will:

Study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality.

In Geography we will:

Use the 8 points of a compass, four figure grid references, symbols and key (Including the use of ordinance survey maps). To build their knowledge of the UK. Use fieldwork to observe measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.

Use maps, atlases globes and digital/computer mapping to locate countries and describe features studied. Locate Widnes/UK on maps, plotting points and describing areas.

In Art and DT we will

To create sketch books to record their observations and use them to review and revisit ideas

To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay].

Religious Education

This Topic: Family – Homes

Know and understand:

The joys and sorrows of being a family at home – Explore

God's vision for every family – Reveal

Acquire the skills of assimilation, celebration and application of the above – Respond

PSHE

Relationships - Recognise own likes and dislikes, traits and individual preferences. Recognise that there are different types of families. Work collaboratively towards a shared goal. Recognise feelings in others and respond to how they are feeling. Describe how to maintain good relationships. Recognise that there are different types of relationships.

Living in the Wider World - Understand that they have choices and points of view. Develop my understanding of the value of money and that people get paid different amounts for the jobs that they do.

Science

Animals including humans

Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat
Identify that humans and some animals have skeletons and muscles for support, protection and movement.

Computing



Use and combine a variety of software on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals.

Music

Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control, and expression
Improvise and compose music for a range of purposes using the inter-related dimensions of music
Listen with attention to detail and recall sounds with increasing aural memory
Use and understand staff and other musical notations
Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians
Develop an understanding of the history of music

Teacher's message to parents

We hope that you and your families have had a restful summer with many new memories to cherish.

We can't believe that we have now begun a new year in school! It has been great to welcome the children back to class and to see them settled and happy in their new routine.

If you have any worries or concerns, please do not hesitate to come and speak to us at any point during the year.

Mrs Lawson and Mrs Bent

Physical Education



Basketball-dance-football - Play competitive games modify and apply basic principles suitable for attacking and defending.
Swimming – To swim over a distance of 10m with a buoancy aid.

MFL (Spanish)

Listen attentively to spoken language and show understanding by joining in and responding.
Explore the patterns and sounds of language through songs, rhymes and link spelling of sound and meaning of words. Develop accurate pronunciation and intonation, so that others understand. Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material. Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.

Parent information

Please can children continue to read every night at home and have their reading records signed. Reading records are checked each day and children are given the opportunity to change their books every morning. Children reading RWI phonics books, will continue to change their books on a Friday.

Spellings will be sent home on a Friday to be tested the following Friday.

Times table challenges will be completed every week. Children have a chart stuck in their reading records which shows which multiplication they need to be learning each week.

Please ensure your child is in full school uniform including appropriate footwear. Our PE day this term is a Friday.

Please see Parent Diary Dates issued with this overview