

Curriculum Overview - Year 3

Spring 2025

English



READING - Spoken language:

- Listen and respond.
- Build vocabulary.
- Ask relevant questions.
- Articulate and justify answers.
- Speak audibly and fluently.
- Participate in discussions, presentations, performances, role play, improvisations and debates.
- Select and use appropriate registers for effective communication.

Reading comprehension:

- Read for a range of purposes.
- Predict from details stated and implied.
- Identify main ideas drawn from more than one paragraph and summarise.
- Use dictionaries to check the meaning of words.
- Explain the meaning of words in context.
- Draw inferences.
- Retrieve and record information from non-fiction.

WRITING

- Plan writing by discussing the structure, vocab and grammar of similar writing.
- Discuss and record ideas.
- In narratives, create settings, characters and plot.
- Use headings and sub-headings to aid presentation.
- Group related ideas into paragraphs.
- Propose changes to grammar and vocabulary to improve consistency.
- Proof-read for spelling and punctuation errors.
- Compose and rehearse sentences orally.
- Assess the effectiveness of own and others writing.

PHONICS

The children will continue to work through the letters and sounds programme. Please ask your child what sounds they have learnt this week and continue to practice these at home. Some children have begun to complete the Spelling Programme.

Maths

FRACTIONS

- Recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators.
- Recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators.
- Recognise and show, using diagrams, equivalent fractions with small denominators.
- Compare and order unit fractions, and fractions with the same denominator.
- Solve problems that involve above statements.
- Add and subtract fractions with the same denominator within one whole.
- Count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10.
- Tenths as a decimal.

ADDITION AND SUBTRACTION (TO +/- TO crossing T and H)

- Continue to add and subtract numbers mentally including; three digits and 1s, 10s and 100s.
- Add and subtract numbers with up to 3 digits.
- Estimate the answer to a calculation and use inverse operations to check answers.
- Solve problems, including missing number problems, using number facts and addition and subtraction.
- Measure and compare, add and subtract; lengths (m/ cm/ mm); mass (kg/g); volume/ capacity (l/ ml).
- Add and subtract amounts of money to give change, using both £ and p in practical contexts.

GEOMETRY

- Draw 2D shapes and make 3D shapes using modelling materials; recognise 3D shapes in different orientations and describe them.
- Recognise angles as a property of shape or a description of a turn.
- Identify right angles, recognise that 2 right angles make a half-turn, 3 make a quarter turn and 4 make a complete turn; identify whether angles are greater than or less than a right angle.
- Identify horizontal and vertical lines and pairs of perpendicular and parallel lines.
- Measure the perimeter of simple 2D shapes.

Curriculum Focus is North West UK/UK

In History we will:

Study changes in Britain from the Stone Age to the Iron Age.

In Geography we will:

- Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.
- Use the eight points of a compass, four figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom.
- Name and locate cities of the United Kingdom and identify human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and understand how some of these aspects have changed over time.

In Art and DT we will

ART

- To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay].
- Generate, develop, model and communicate their ideas through discussion and annotated sketches.
- Select from and use a wider range of tools and equipment to perform practical tasks.
- Select from and use a wider range of materials.
- Investigate and analyse a range of existing products.
- Evaluate their ideas and products and know how to improve their work

DT

- Generate, develop, model and communicate their ideas through discussion and annotated sketches.
- Select from and use a wider range of tools and equipment to perform practical tasks.
- Select from and use a wider range of materials.
- Investigate and analyse a range of existing products.
- Evaluate their ideas and products and know how to improve their work.

Religious Education

This Topic: Journeys - Know and understand:

- a journey through a year - **Explore**
- the Christian family's journey with Jesus through the Church's year - **Reveal**
- Remember, rejoice, renew - **Respond**

PSHE

Health & Well Being
Relationships

Science

ROCKS AND FOSSILS

- Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties.
- Describe in simple terms how fossils are formed when things that have lived are trapped within rock.
- Recognise that soils are made from rocks and organic matter.

PLANTS

- Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers.
- Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant.
- Investigate the way in which water is transported within plants.
- Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

Computing

Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts. Use technology safely, respectfully and responsibly.

Music



Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression. Improvise and compose music for a range of purposes using the inter-related dimensions of music. Listen with attention to detail and recall sounds with increasing aural memory. Use and understand staff and other musical notations. Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians. Develop an understanding of the history of music.

Teacher's message to parents

Wow, we can't believe that we are in Spring Term already!

We've had a great Autumn Term, and we were so proud of the children when they performed in our school carol concert.

We are now looking forward to the Spring Term ahead and as you can see, we have got lots of interesting and exciting learning opportunities planned for the coming weeks. We have already started Spring Term off well with our trip to Crosby Hall, the children were amazing and made everyone proud!

If you have any worries or concerns, please do not hesitate to come and speak to us at any point during the year.

Many thanks for your continued support,

Mrs. Lawson and Mrs Bent

Physical Education

Develop flexibility, strength, technique, control and balance. Perform dances using a range of movement patterns. Compare their performances with previous ones and demonstrate improvement to achieve their personal best.

MFL (Spanish)

Describe people, places, things and actions orally and in writing. Speak in sentences, using familiar vocabulary, phrases and basic language structures. Appreciate stories, songs, poems and rhymes in the language. Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary. Read carefully and show understanding of words, phrases and simple writing. Listen attentively to spoken language and show understanding by joining and responding.

Parent information

Please can children continue to read every night at home and have their reading records signed. Reading records are checked each day and children are given the opportunity to change their books every morning.

Homework will be sent home each week and collected each Friday. Times table challenges will be completed every Thursday.

Please ensure your child is in full school uniform including appropriate footwear. Our PE day will be confirmed by text and children can come to school in their PE kit on this day.