

English



Reading we will:

Discuss the sequence of events in books and how items of information are related. We will also make inferences on the basis of what is being said and done and predict what might happen on the basis of what has been read so far. We will have the opportunity to participate in discussion about books, poems and other works.

Writing we will:

Write narratives about personal experiences and those of others (real and fictional). We will write down ideas, key words, new vocabulary and aim to encapsulate what is to be written, sentence by sentence. With punctuation and grammar, we will use full stops and capital letters correctly, and use expanded noun phrases to describe and specify. We will also aim to include subordination (because) and coordination (and) in our writing.

Speaking and listening we will:

Listen and respond, build vocabulary, give well-structured descriptions, explanations and narratives and participate in discussions, presentations, performances and role play.

Reading across the curriculum:

Below is a list of texts that link to our curriculum this term that you may like to enjoy with your child.

[Trolls Go Home – Alan McDonald](#)
[What's Eating You? By Nicola Davies and Neal Layton](#)
[Katie and the Sunflowers - James Mayhew](#)
[The Owl who was afraid of the dark – Jill Tomlinson](#)
[Owls Babies – Martin Waddell](#)
[Where the Poppies Now Grow - Hilary Robinson and Martin Impey](#)
[The Gunpowder Plot - Gillian Clements](#)
[Ten Seeds - Ruth Brown](#)

Our class novel's this term will be:

Roald Dahl's: Matilda and The Enormous Crocodile

Maths

Place Value

- Count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward
- Recognise the place value of each digit in a two-digit number (tens, ones)
- Identify, represent and estimate numbers using different representations, including the number line
- Compare and order numbers from 0 up to 100; use <, > and =.
- Read and write numbers to at least 100 in numerals and in words

Addition and Subtraction

- Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100
- Add and subtract numbers using concrete objects, pictorial representations, and mentally, including:
 - a two-digit number and ones
 - a two-digit number and tens
- Solve problems with addition and subtraction:

Multiplication and Division

- Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers
- Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (\times), division (\div) and equals ($=$) signs
- Solve problems involving multiplication and division, using materials, arrays, repeated addition & mental methods.

Geometry

- Identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line
- Identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces
- Identify 2-D shapes on the surface of 3-D shapes, [for example, a circle on a cylinder and a triangle on a pyramid]

Curriculum Focus is The Local Area

In Geography we will:

Use simple fieldwork and observational skills to study the geography of our school and its grounds and the key human and physical features of its surrounding environment.

Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features in Widnes. We will devise a simple map of our classroom and use and construct basic symbols in a key.

In Science we will:

Learn about and notice that animals, including humans, have offspring which grow into adults. We will observe animals growing over time and ask pet owners how they look after their pets.

We will find out about and describe the basic needs of animals, including humans, for survival (water, food and air) and we will describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

In DT we will:

In our DT unit for this term, pupils will consider what healthy means. They will learn that eating a variety of vegetables provides the body with the nutrients it needs. They will make products that use a range of vegetables and minimally processed foods.

In Computing we will:

Use technology purposefully to create, organise, store, manipulate and retrieve digital content. We will recognise common uses of information technology around school. We will explore what a computer is and use sorting diagrams to sort what is and isn't a computer. This term we will also learn how to save and retrieve work such as online safety posters and create simple leaflets.

Religious Education

Our topics this term are: Beginnings, Signs and Symbols and Preparations. In these topics the children will explore the love and care shown in the family and God's love and care for every family. We will be learning about new beginnings, Baptism and confirmation and how Advent is a time for preparation.

RSHE

In Health and Wellbeing, the children will describe their feelings, explain basic personal hygiene routines including dental routines and say why these are important and describe healthy choices.
In Living in the Wider World, the children will develop compassion and empathy, and discuss how to speak up and who to speak to.

History

The children will know about changes in living memory by creating timelines of the key events in their life. Children will also look at how classrooms, equipment and schools have changed over time. Children will understand some of the ways in which we find out about the past and identify different ways in which it is represented. As well as this, children will ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of events.

Music



The children will be listening and appraising South African style music.
In class the children will use their voices expressively and creatively by singing songs and speaking chants and rhymes, play tuned and untuned instruments musically, listen with concentration and understanding a range of high-quality live and recorded music and experiment with, create, select and combine sounds using the inter-related dimensions of music.

School information

Please ensure your child is in full uniform including the most appropriate footwear. Please also ensure no jewellery is worn for school and long hair is tied back.

Key dates:

Please see Parent Diary Dates
issued with this overview

Physical Education



Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities. Participate in team games, developing simple tactics for attacking and defending.
In Yoga we will perform shapes with control and link them together and use shapes to create balances.

Art

In art for this term, pupils will respond to music as they explore line, colour and space. They will use traditional painting tools as well as make their own to manipulate the paint that they work with. At the end of this unit, pupils will know that colour and line can be used to show mood, movement and feelings. They will be able to select colours and painting tools, and make painted marks to express feelings.

Teacher's message to parents

Please can children read for 10 minutes each night and have their reading book signed by an adult. Please ensure that reading books and diaries are brought to school each day.

Spellings will be set each Friday to be tested the following Friday. This term we will be practising our multiplication tables for 10 times tables. The children would benefit greatly, if they could also practise these at home for our times table challenge.

PE is on Thursday and Friday each week where we will be working with Mrs. Popova for gymnastics every Thursday for this half-term. In Autumn 2, we will then be working with Miss. Valentine for dance every Friday afternoon.

Thank you for your continued support. Please do not hesitate to contact me if you have any questions.

Mr. Borelan 😊