

English



Reading we will:

Read aloud books closely matched to our improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation. Make inferences on the basis of what is being said and done. Discuss and clarify the meanings of words, linking new meanings to known vocabulary. Introduce ourselves to non-fiction books that are structured in different ways.

Writing we will:

Write sentences with different forms: statement, question, exclamation, command. Use subordination (apply because, introduce when). Use present and past tenses correctly and consistently (some progressive). Read aloud with intonation. Use punctuation correctly - exclamation marks, question marks.

Spelling Rules we will:

Learn the 'or' sound spelt a before l or ll, the "s" sound spelt c, the 'n' sound spelt 'kn' and 'gn'. Add the suffix -y. Add the suffix -ly. Add the suffix -ing.

Speaking and listening we will:

Ask relevant questions, build vocabulary, articulate and justify answers and use spoken language: speculating, hypothesising, imagining and exploring ideas.

Reading across the curriculum:

Below is a list of texts that link to our curriculum this term that you may like to enjoy with your child:

Vlad and the Great Fire of London (Kate & Sam Cunningham),

The Great Fire Of London (Liz Gogerly),

Raven Boy (Pippa Goodhart),

Jim and the Beanstalk (Raymond Briggs),

Eddie's Garden: How to Make Things Grow (Sarah Garland),

Maths

Place Value

Recognise the place value of each digit in a two-digit number (tens, ones) Identify, represent, and estimate numbers using different representations, including the number line.

Multiplication and Division

Count in steps of 2, 3, and 5 from 0, and in 10s from any number, forwards and backwards. Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, writing mathematical statements and solving problems.

Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (\times), division (\div) and equals ($=$) signs.

Fractions

Recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$, and $\frac{3}{4}$ of a length, shape, set of objects or quantity. Write simple fractions for example, $\frac{1}{2}$ of 6 = 3 and recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$.

Time

Compare and sequence intervals of time. Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times. Know the number of minutes in an hour and the number of hours in a day.

Addition and Subtraction

Add and subtract numbers using concrete objects, pictorial representations, and mentally, including:

- a two-digit number and ones

- a two-digit number and tens

Show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot.

Geometry

Identify and describe the properties of 2D and 3D shapes (including the number of sides, edges, vertices and faces and line of symmetry in a vertical line)

Identify 2D shapes on the surface of 3D shapes.

Compare and sort common 2D and 3D shapes and everyday objects.

Curriculum Focus is North West UK/UK

In Geography we will:

Use digi map landmarks to map out key landmarks from places around North West. We will compare coastal and inland towns and explore human and physical features.

Name, recap and locate UK countries and capital cities.

Use compass skills to describe features and routes on a map.

Use the book Queen's Handbag to look at different places in the UK and key landmarks.

In Science we will:

Classify materials.

Make suggestions about alternative materials for a purpose that are both suitable and unsuitable.

Test the properties of materials for particular uses.

Make close observations of seeds and bulbs.

Classify seeds and bulbs.

Research and plan when and how to plant a range of seeds and bulbs.

Make comparisons between plants as they grow.

In History we will:

Know about events beyond living memory that are significant nationally or globally.

Enquiry: What happened to London during the fire of 1666?

Use maps and other artefacts to explore what Stuart London was like.

Explore if the fire of London could have been prevented.

Explore the height of the fire and what was left of London.

In Computing we will:

Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions.

Create and debug simple programs.

Use logical reasoning to predict the behaviour of simple programs.

Religious Education

The overarching theme of our new topic is Baptism. The children will begin to think about good and bad choices and why the Sacrament of Reconciliation is needed. The children will use scripture including the choice of the twelve, Jesus heals the paralytic and the parable of the lost sheep.

PSHE

Relationships

Treat myself and others with respect and understand how to be polite and courteous.

Describing and communicating feelings.

Understand the difference between bullying and isolated unkind behaviour.

Know where they could get help if they were being upset by someone else's behaviour.

Health and Wellbeing

Begin to understand respecting the privacy of others.

Art

The children will use different mark makers to create a variety of effects depending on the surface onto which they are placed.

Use music and movement affect mark making and understand how to show texture and movement by using different marks.

Music

Rock music.

Children will use their voices expressively creatively by singing songs and speaking chants and rhymes.

They will play tuned and un-tuned instruments musically.

They will listen with concentration and understanding to a range of high-quality live and recorded music.



DT

In DT we will:

Understand where food comes from. Children will explore different places in the North West and dishes e.g. Liverpool Scouse, Lancashire Hotpot.

School information

Please ensure that children are reading with an adult for at least 10 minutes each night.

Spellings will be given out on a Friday and tested the following Friday

Our PE days for this term will be Thursdays and the children will also have Forest School each Friday morning.

Key dates this term:

Chester Zoo trip for Years 1 and 2 - Thursday 6th February

Physical Education

This term the children will be learning skills in rugby to participate in team games and develop problem-solving skills in Forest School.

They will develop different take off and landings when performing jumps including shape jumps in a simple sequence. They will perform different rolls and use them appropriately in a sequence.

They will develop techniques to strike and receive a ball and understand the different rolls within a team game.

They will understand the basis of scoring points and develop tactics to improve their own and other's performance.

Teachers' message to parents

Happy new year to you all! It has been lovely to welcome the children back after Christmas hearing all about the time that they have spent with their families and their Christmas gifts. The school year seems to be passing very quickly. We have had a wonderful Autumn term and the children are ready to build on their progress in Spring term. We have many exciting lessons and learning opportunities, planned and we know that the children will continue to work hard.

If you ever have any worries or concerns, please do not hesitate to contact me.

Mr Borelan