

Curriculum Overview Year 1

Autumn 2024

English



In reading we will:

- Retell stories and consider their particular characteristics
- Discuss words meanings, lining new meanings to those already known
- Discuss the significance of the title and events
- Make inferences on the basis of what is being said and done
- Predict what might happen on the basis of what has been read so far
- Participate in discussion about what has been read to them

In writing we will:

- Compose a sentence orally before writing it
- Sequence sentences to form short narratives
- Re-read what they have written to check that it makes sense
- Discuss what they have written with the teacher or other pupils
- Read aloud their writing clearly enough to be heard by their peers and the teacher

Spelling Rules we will:

Read words containing taught GPC's and -s, -es, -ing, -er, -ed and -est endings.

Speaking and listening we will:

- Listen, respond and ask relevant questions
- Build vocabulary
- Participate in discussions, presentations, performances, role play, improvisations and debates

Reading across the curriculum:

Would you Rather..., Never Grow Up, Max the Champion, Poems Out Loud, Sulwe

Our class novel this term is:

Lost and Found by Oliver Jeffers

Maths

Number: Place Value (within 10)-

Count to and across 10, forwards and backwards, beginning with 0 or 1, or from any given number

- Count, read and write numbers to 10 in numerals
- Given a number (up to 10), identify one more and one less
- Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least
- Read and write numbers from 1 to 10 in numerals and words

Number: Addition and Subtraction (within 10)

- Represent and use number bonds and related subtraction facts within 10
- Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs
- Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems

Geometry

- Recognise and name common 2D and 3D shapes including; rectangles, squares, circles, triangles, cuboids, cubes, pyramids and spheres

Number: Place Value (within 20)

- Count to and across 20, forwards and backwards, beginning with 0 or 1, or from any given number
- Count, read and write numbers to 20 in numerals
- Given a number (up to 20), identify one more and one less
- Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least
- Read and write numbers from 1 to 20 in numerals and words

Curriculum Focus is Local – School, Widnes and Halton

Our topic this half term is the local area - within this we will be looking at school, Widnes and Halton

In Geography we will:

Use simple fieldwork and observational skills to study geography of their school and its grounds and the key human and physical features of its surrounding environment.

Use simple compass directions (NSEW) and locational/directional language (e.g. near, and far, left and right) to describe location of features and routes Identify seasonal and daily weather patterns in the United Kingdom. Use Ariel photographs and plan perspectives

In History we will:

Know about changes within living memory. Develop an understanding of their family timelines and create a family tree.

Explore how shops have changed over time. Explore how the way people travel has changed.

In DT we will:

Learn that eating is a sensory experience Learn about the nutritional value of vegetables and why colourful food can be better for you, Use a range of culinary techniques to create and modify dishes that appeal to the senses.

In Computing we will:

Recognise common uses of information technology beyond school Use technology purposefully to create, organise, store, manipulate and retrieve digital content Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise instructions

Religious Education

Our topics this term are: Family, Belonging and Waiting. Other faiths include: Judaism and Hinduism

PSHE

Relationships

Identify special people and explain what makes them special. Identify and respect differences and similarities between people. Recognise different feelings and begin to share them.

Living in the Wider World

Recognise different groups that I belong to. Begin to recognise what improves and harms our local environment and how we look after it. Discuss rules for keeping us safe.

Science

Animals including humans

Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

Plants

Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. Identify and describe the basic structure of a variety of common flowering plants, including trees.

Music



We will be looking at Reggae and Hip Hop music this term.

The children will use their voices expressively and creatively by singing songs and speaking chants and rhymes. They will play tuned and untuned instruments musically.

The children will listen with concentration and understanding to a range of high-quality live and recorded music. They will experiment with, create, select and combine sounds using the inter-related dimensions of music.

Art

Drawing:

The children will be introduced to a range of drawing tools such as charcoal, pencil, chalk and pastel. They will be taught to make basic marks and about how changing the pressure and orientation of these marks can create different textures.

School information

Please ensure your child is in full uniform including the most appropriate footwear. Please also ensure no jewellery is worn for school and long hair is tied back.

Please can the children bring a labelled water bottle into school with them every day,

Physical Education



Ball skills

Explore different ball skills. Rolling different balls to hit a target. Develop co-ordination and be able to stop a rolling ball. Develop co-ordination and technique when throwing and catching different balls.

Dance

Develop ability to move to music by counting beats. Choose appropriate movement for different dance ideas. Move confidently and safely to music. Show some sense of dynamic and expressive qualities through dance.

Teacher's message to parents

Your child's reading book will be changed every Friday. Please can all children continue to read for 10 minutes each night and have their reading book signed every day. Thank you.

The children will also bring bedtime books home to share and read together. PE days for all YEAR 1 children will be Tuesday and Thursdays. Please can your child come to school wearing their full PE kit on these days.

[Please see Parent Diary Dates issued with this overview](#)

Thank you for your continued support. Please do not hesitate to contact us, our door is always open if you have any queries. Mrs Boardman. and Mrs Ruth