

English



Reading we will:

- Link what is read or heard to own experiences
- Retell stories and consider their particular characteristics
- Discuss word meanings, linking new meanings to those already known
- Draw on what they already know
- Discuss the significance of the title and events
- Make inferences on the basis of what is being said and done
- Predict what might happen on the basis of what has been read so far
- Participate in discussion about what has been read to them
- Explain clearly understanding of what is read to them

Writing we will:

- Say out loud what is going to be written about
- Compose a sentence orally before writing it
- Sequence sentences to form short narratives
- Re-read what they have written to check that it makes sense · Discuss what has been written with the teacher or other pupils
- Read writing aloud clearly enough to be heard by peers and the teacher
- Spell words containing phonemes already taught
- Spell common exception words

Spelling Rules we will:

- Read words containing tough GPC's and -s, -es, -ing, -er, -ed and -est endings.

Speaking and listening we will:

- Give well-structured descriptions, explanations and narratives. Participate in discussions, presentations, performances, role play, improvisations and debates

Reading across the curriculum:

- How to be a lion by Ed Vere
- The tiger who came to tea by Judith Kerr
- Mog the forgetful cat by Judith Kerr
- Zoo-ology by Joelle Jolive

Our class novel this term is:

- The Lion Inside by Rachel Bright

Maths

Geometry

- Recognise and name common 2D and 3D shapes including: circles rectangles, squares, triangles, cuboids, cubes, pyramids and spheres

Number: Place Value ((within 20)

- Count to and across 20, forwards and backwards, beginning with 0 or 1, or from any given number
- Count, read and write numbers to 20 in numerals
- Given a number (up to 20), identify one more and one less
- Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least
- Read and write numbers from 1 to 20 in numerals and words
- Count in multiples of 2s, 5s and 10s
- Begin to solve one-step problems involving multiplication and division, by calculating the answer using concrete objects and pictorial representations

Multiplication and Division

- Understand doubling and halving of quantities (up to 20)
- #### Addition and Subtraction (TO +/- 0 not crossing)
- Represent and use number bonds and related subtraction facts within 20 (not crossing the boundary)
 - Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) sign
 - Add and subtract one-digit from two-digit numbers up to 20.
 - Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems

Measurement

- Compare, describe and solve practical problems for: lengths and heights, mass/weight, capacity and volume
- Measure and begin to record the following: length, height, mass, weight, capacity and volume

Time

- Measure and begin to record time
- Sequence events in chronological order using mathematical language
- Recognise and use language relating to dates, including days of the week, months and years
- Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times

Curriculum Focus is North West UK/UK

Our topic this half term is UK- within this we will be looking at the North West.

In Geography we will:

Locate on a simple map of Liverpool. Fieldwork of the local area e.g. looking at shops in the locality- look at how buildings and shops have changed over time. Compare simple similarities and differences from Widnes to Liverpool. Create an ongoing season's diary. Fieldwork activity- Experiencing today's weather. Children use fieldwork skills to take pictures of physical and human features. Use labels and captions to show this.

In History we will:

Explore the lives of famous people from Liverpool and the impact they have had. Look at Anne Clough and Kate Sheppard, Vincent Nicholas, Henry Hill Vale. (Limit people to one or two). Explore life of Carl Bernard Bartels link to art and Liver Bird. Look at similarities and differences of Liverpool waterfront in different time periods and locality. Write story recounts of the lives of famous people from Liverpool.

In DT we will:

Textiles

Explore using textiles and simple joining techniques to design, make and evaluate a puppet.

Food technology

Understand where food comes from.

In Computing we will:

Use technology to create, organise, store, manipulate and retrieve digital content
Understand what algorithms are and how they are implemented as programmes on digital devices.

Religious Education

Our topic this term is : Branch 3 Galilee to Jerusalem
The stories of The Presentation, finding Jesus in the temple, Jesus welcoming little children, the call of the disciples, the story of Zacchaeus from Luke's Gospel.

PSHE

Living in the Wider World

Begin to understand the concept of risk
Recognise people who to tell.

Say how I can care for others/take care of something.
Understand the different jobs that people do in the community.

Relationships

Know that I do not need to keep secrets.
Discuss simple strategies to manage feelings with support
Discuss the rules for keeping safe

Health and Wellbeing

Know that foods can be divided into different groups and that a healthy diet is made up of a balanced mixture of these foods.

Science

Seasons

Look at seasonal changes and weather

Animals including humans

Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets).

Plants

Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees
Identify and describe the basic structure of a variety of common flowering plants, including trees

Music



Your Imagination

The children will use their voices expressively and creatively by singing songs and speaking chants and rhymes.

They will play tuned and untuned instruments musically.

The children will listen with concentration and understanding to a range of high-quality live and recorded music.

They will experiment with, create, select and combine sounds using the inter-related dimensions of music.

Art

3D art

To use sculpture to develop and share their ideas, experiences and imagination.

To use a range of materials creatively to design and make products.

About the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.

School information

Please ensure your child is in full uniform including the most appropriate footwear. Please also ensure no jewellery is worn for school and long hair is tied back.

Our Chester Zoo trip is Thursday 6th February.

The children in year 1 will have their phonics screening in June. For this the children will read both real words and nonsense words (alien words).

Physical Education



The children will be working on:

Team Games

Sending and receiving
Roll a ball towards a target and receive a rolling ball.
Stop, sending and receive a ball with feet.

Ball skills

Develop technique and control when dribbling a ball with feet and hands.
Develop control and technique when kicking a ball and throwing and catching.
Apply simple balls skills to a range of activities.

Teacher's message to parents

Please can all children continue to read for 10 minutes each night. New books will be given out on Fridays.

Spellings will be sent home on a Monday.

PE days for all Year 1 children will be Tuesday and Friday. Please can your child come to school wearing their full PE kit on these days.

Thank you for your continued support. We are always happy to help so please do not hesitate to contact us with any queries you may have.

Mrs Boardman and Mrs Ruth