

Curriculum Overview Reception

Autumn 2024

English



Reading:

The children will consolidate their understanding of the 5 key concepts about print.

Through phonics sessions they will learn individual letters by saying sounds for them.

As they continue to learn new sounds, the children will learn strategies to blend simple cvc words to enable them to read them.

The children will learn to read some common exception words 'Red words' or 'tricky words'.

We will enjoy different texts, read for pleasure and explore vocabulary through daily story time.

Writing:

The children will continue to develop their name writing. Through phonics sessions, the children will learn how to form letters correctly. They will be encouraged to use this early writing knowledge to add print to their drawings or pictures, this may be initial letters or simple words.

The children will have many opportunities to apply their phonics skills, to spell words using sounds, to form letters throughout their time in daily provision.

Texts we will explore:

Amazing

The Gingerbread Man

The Leaf Thief

I'm going to eat this ant

Maths

Number:

The children will focus in detail on the composition of numbers to 5.

The children will sequence numbers to 5 and develop their mathematical vocabulary and ability to give reasons.

They will develop the skill of subitising (recognising a quantity without counting).

They will compare numbers up to 5 and understand the value of numbers.

The children will explore finding 1 more or 1 less than a given number.

We will explore shape, create patterns and look at shape in the environment.

The children will develop their measurement skills and be encouraged to recognise the purpose of measurement in everyday life.

All mathematic skills will be taught discretely and the children will have many opportunities to develop them further through daily provision.

Understanding the World

Past and Present:

The children will explore and make sense of their own history. They will look at their environment and how it has changed over time e.g. school and community,

People, Culture & Communities:

The children will explore the community around them. They will begin with looking at the school community and then the one they live in. We will look at special places within the community and how they are special to different people. We will talk about the roles of people within the community and the important role they play to help us.

Natural World:

Explore the natural world around us, beginning with the school grounds and local community. The children will talk about things they see, hear and feel while outdoors and learn the Forest School rules and how we look after our school environment. We will observe seasonal change and talk about different seasons.

Religious Education

Our topics this term are:

Creation & Covenant

Prophecy & Promise

School information

Please ensure your child is in full uniform including the most appropriate footwear. Please also ensure no jewellery is worn for school and long hair is tied back.

P.E day for Reception is Friday.

Forest School will take place on Fridays for the children. Please see the Forest School kit list that will be sent home. As the weather becomes colder, please ensure your child has plenty of layers as we will continue to participate in all weather. Please ensure you send a spare change of clothing on a Friday as per the email sent.

Key dates this term:

Please see the Parent Diary Dates issued with this overview

Please note, additional dates to be added throughout the year.

Expressive Arts and Design

Creating with materials:

The children will learn different creative techniques. They will become confident and familiar with the tools we have within the classroom.

We will look at and explore how we can return to work to enhance/improve it.

Being imaginative:

Within the classroom there are many opportunities for the children to play imaginatively. We will encourage imaginative play with adults and children and talk about the different roles children can play.

We will sing a range of songs/nursery rhymes that the children will learn and perform.

Physical Development

Gross Motor Skills:

The children will begin to develop their overall body strength, balance, agility and coordination through P.E. They will also develop their ball skills to allow them to throw and catch with growing accuracy.

The children will develop their core strength to enable them to have a good posture while sitting. The children will be able to explore large and small equipment throughout provision.

Fine Motor Skills:

The children will learn the correct tripod grip to enable an accurate writing technique as they learn to form letters. The children will have many opportunities whilst in continuous provision to use a range of tools correctly; scissors for cutting, cutlery, paintbrushes.

Teacher's message to parents

Children are required to bring their book bag each day and return the bed time book from the previous evening. Please take the time to share a story with your child each night, this will support their reading development and vocabulary greatly.

Key skills to practice at home:

- Name writing, first name
- Pencil grip and control
- Getting dressed and undressed independently

I would like to thank you in advance for your support. If you have any queries at any time, please feel free to speak to myself or a member of the EYFS team as we will be happy to help. Please remember that you can always message us via the dojo app or the school text messaging service too 😊

Miss Smith