

Curriculum Overview - Reception

Spring 2025

English



Reading we will:

Continue to develop comprehension skills when listening to stories read to us. We will develop our vocabulary and begin to use new vocabulary while discussing stories, poems and within role play. We will begin to anticipate key events in stories and develop prediction skills.

During Phonics sessions we will develop our phonological awareness by blending and segmenting. While reading stories matched to our developing phonological awareness we will recognise initial sounds and digraphs. Whilst sharing stories we will read some common exception words leading to reading simple phrases and sentences.

Writing we will:

Begin to form most lower-case letters correctly. Using our phonics skills we will spell and write words by using 'Fred Fingers' to identify sounds then write the letters taught. Throughout adult directed sessions and within all classroom learning zones we will write captions, phrases and simple sentences and check what we have written makes sense.

Texts we will explore:

The Naughty Bus
The Storm Whale in Winter
The Journey Home
Christopher's Caterpillars

Maths

Number:

The children will focus on numbers 6, 7, 8, 9 and 10. They will explore the composition of numbers in detail and count beyond 10 confidently. We will continue to recall 1 more and 1 less than a given number and look at grouping in different ways. The children will explore these number facts throughout the day and across all areas of their learning to create links between mathematics and the real world.

Following on from exploring shapes in Autumn Term, we will revisit 2D and 3D shapes to solidify children's knowledge of shape names and some of their properties. Measure will be incorporated throughout learning each day, children will be encouraged to measure in the construction area, the outdoor number area, in water and sand also. They will make comparisons when measuring and explore weight.

Using their secure number knowledge, we will develop calculation skills by adding and subtracting using 10 frames and groups of objects.

The children will begin to develop their knowledge of number bonds to 5 e.g. $0+5$, $1+4$, $2+3$.

Religious Education

Our topics this term are:

Celebrating; the birth of Jesus.
Gathering as a parish family at Mass.
Growing; Lent and Easter

Understanding the World

Past and Present:

The children will explore images to familiar situations in the past. We will observe photographs of how buses in Liverpool have changed exploring similarities and differences. We will study photographs of winter in the past.

People, Culture & Communities:

We will talk about members of our immediate family and community describing people who are familiar to us. We will recognise places are special to members of our community such as places of worship. The children will explore places within the North West they could travel to on a bus and recognise they live in the town Widnes, located in the North West. We will explore the traditions and cultures of Chinese New Year.

Natural World:

Explore the natural world around us whilst identifying key characteristics of Winter. We will describe what we see, hear and feel whilst exploring outdoors. During Forest School sessions, we will enjoy Forest bathing sessions when we can feel the changes around us at different times throughout the year. The children will develop their understanding of water when frozen, melted and heated. As we move into the season of Spring, we will explore new life and develop our understanding of life-cycles.

School information

Please ensure your child is in full uniform including the most appropriate footwear. Please also ensure no jewellery is worn for school and long hair is tied back.

P.E day for Reception is Thursday & Friday. Forest School will also be on Fridays for the children. Please send children to school wearing appropriate outdoor PE Kit with Forest School clothing / Footwear (additional warm layers/waterproof) in a spare carrier bag, clearly labelled with your child's name.

Key dates this term:

Please note, a date will be added for a Reception Reading Meeting update as we will hold a meeting each term.

Expressive Arts and Design

Creating with materials:

The children will express their ideas with artistic flair, they will create a colour scene through mixing colours and use a variety of materials to create a winter scene.

Being imaginative:

We will listen to and respond to music. The children will be encouraged to improvise and perform to others, this may be through a solo or group performance.

We will develop our role play area using ideas from the children linked to books we are reading and the children will be able to explore and include storylines within their pretend play.

Physical Development

Gross Motor Skills:

We will continue to refine our fundamental movement skills such as; running, jumping, skipping, hopping and climbing. As we refine these skills, the children will work towards becoming more fluent with their movements and refine balance and agility. We will work on these skills in P.E. lessons while participating in team games, and individual challenges.

The children will also have the opportunity to develop ball skills including; passing, batting and aiming.

Fine Motor Skills:

The children will develop their fine motor skills to support them using pencils, toothbrushes, knives, forks and spoons.

We will begin to develop a handwriting style while beginning to form some letters correctly. The children will enjoy spending time in the playdough area and participating in dough disco sessions.

Teacher's message to parents

Please can you continue to hear your child read at home each night and sign their reading record to update us on how they are getting on.

Key skills to practice at home:

- Name writing, first and last names
- Letter formation
- Pencil grip and control
- Identifying 1 more or 1 less than a given number

I would like to thank you for your continued support throughout the year. If you have any concerns of queries, please feel free to speak to myself or a member of the EYFS team as we will be happy to help.

Miss Smith