

November 2022

Dear Parents / Carers

On behalf of the Governing Body, I am writing to thank you for returning our most recent survey and for the tremendous amount of positive comments received (see over for just some of the feedback). We had an incredible response receiving over 160 replies which gives us a fabulous insight into your opinions about St Michael's. We understand that the key to success is a healthy, open and constructive partnership between home and school and we are fully committed to making sure that this partnership is further built upon over the coming months and years.

Mr M Volynchok - Chair of Governors

- 99% of parents strongly agree/agree that the school has high expectations for their child/children
- 99% of parents strongly agree/agree that their child does well at St Michael's
- 99% of parents agree that the school communicates well with families.
- 98% of parents strongly agree/agree their child/children are happy at St Michael's
- 99.5% of parents strongly agree/agree their child/children feel safe at St Michael's
- 97% of parents strongly agree/agree there is a good standard of behaviour at St Michael's

**A Selection of Parent Comments answering the question -  
'What do you think we do well'**

<p>'I love St Michael's and all of the staff, it's more like a family than a school. I go to work each day knowing that my child is safe and happy and learning good values every day. Thank you'</p>	<p>'Fantastic Communication with parents. All staff are lovely and friendly and know all the children well. I like that the Head is outside school every day greeting children and parents'</p>
<p>'The school is quick to identify my sons learning needs and put support in place. The staff are amazing and I know my son is safe and happy at school'</p>	<p>'Each child is treated equally. Every single Teacher /Teaching Assistant always goes above and beyond for the children. I would not have my children in any other school'</p>
<p>'I can see (literally see) that everyone (the staff) care about my child'</p>	<p>'I always feel that any issues are dealt with straight away. My child has come on so much'</p>
<p>Great interaction with parents in terms of inviting them into plays and assemblies. Lots of enrichment activities for the school and all the children are encouraged to work hard and are rewarded for their hard work. Also loved the idea of starting new classes before the end of the year'</p>	<p>'The positive behaviour strategies (rewards, recognition etc.) are varied and really, motivate the children and make their hard work worthwhile. The varied enrichment opportunities keep school life interesting for the children. The school grounds are constantly improving and the environment is truly lovely for the children.'</p>
<p>' Very supportive, very family orientated, parents always included'</p>	<p>'The overall experience of my child being at school here has been amazing'</p>

**Parent Suggestions**

<b>Suggestion</b>	<b>Action</b>
<p>'More after school clubs'</p>	<p>We will continue to offer a variety of after school extra-curricular activities throughout the year including sports and clubs for writer's, reading, art and crafts</p>
<p>'Communication home -no platform to send messages etc. directly to teacher'</p>	<p>All teachers can be contacted via their class dojo account. Please see your child's teacher if you need help with this.</p>
<p>'Don't like the staggered finish times we have still. Feels like you can be waiting around unnecessarily when you have multiple children'.</p>	<p>The finish times have worked well for the majority of families and it is less congested on the school yard. We will however keep this on regular review</p>
<p>'More notice when parents are invited to assemblies' maybe record/zoom so if working parents can see if unable to attend in person.'</p>	<p>We try to inform parents as early as possible and diary dates will be sent out for the full term ahead. If you need a copy please contact the school office. Diary dates for the spring term will be circulated in January.</p>

